Gr. 5 Critical Analysis Tasks- Text Set B
Names:
Task 1:
The US government began forcing Native Americans to leave their homelands. Which sentences best support this idea? Select two sentences.
A) The Trail of Tears is an example of the terrible treatment suffered by the Native Americans at the hands of the United States government.
B) They had them walk thousands of miles to different lands.
C) The history of the Native Americans is important to the growth of the United States.
D) This difficult and sometimes deadly journey is known as the Trail of Tears
Partner Work Collaborate with your partner to explain what John Denver means when he sings, "And Jackson will have the Mississippi and the twenty-dollar bill" in the song <i>Trail of Tears</i> . Write your explanation in the box.



Test-Taking Strategy: Understanding the idea will help you select the two sentences that best support the idea. Ask yourself, "What is the idea? How can I restate the idea in my own words? How does each answer choice support the idea? Which supports the idea best? Why?"

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ask 4:
Source #2: Song Text, the line "And Jackson will have the Mississippi and the twenty-dollar ill" is repeated. Which sentences best describes the meaning of this line? Select two entences.
A) Andrew Jackson was president during the Trail of Tears.
B) Americans honored President Andrew Jackson for helping Native Americans.
C) Despite his involvement of the removal of Native Americans from their land, President Andrew Jackson is honored on the twenty-dollar bill.
D) President Andrew Jackson stopped the Trail of Tears and is honored on the twenty-dollar bill.
E) President Andrew Jackson forced thousand of Cherokee Indians to leave their land and move east of the Mississippi.
Collaborate with your partner to explain what John Denver means when he sings, "And lackson will have the Mississippi and the twenty-dollar bill" in the song <i>Trail of Tears</i> . Write your explanation in the box.



Test-Taking Strategy: Understanding the idea will help you select the two sentences that best support the idea. Reading closely and underlining details about the idea will help you to make connections across multiple sources.

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Task 2:

Check the boxes to match each source with the idea or ideas that it supports. Some ideas may have more than one source selected.

Partner Work

- Read each idea.
- Collaborate with your partner to find evidence in each source.
- Underline the evidence and check off the appropriate box.

Idea	Source #1: Written Text	Source #2: Song Text	None of the sources
Thousands of Native Americans were forced from to leave their homelands.			
Thousands of Native Americans died before they could reach the new land.			



Test-Taking Strategy: Reading closely and underlining key words will help you identify the ideas within each source. Ask yourself, "What is the idea? Where do I see evidence of the idea? What are key words in the idea?"

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No	ames:
Ta	sk 3:
W	nich source would <u>most likely</u> be the most helpful in understanding how Native Americans ere forced from their land? Explain why this source is <u>most likely</u> the most useful. Give at ast <u>two details</u> from the source to support your answer.
Pa	rtner Work
Co	ollaborate with your partner to
•	Make sure you understand the idea you are being asked about
•	Decide which source has the most useful information and why
•	Select and underline two supporting details from the source
•	Write your explanation and support your explanation with two details you selected



Test-Taking Strategy: Reading closely and underlining key words will help you identify the ideas within each source. **Using transition words** to write your explanation will help keep your ideas organized.

Task 5:

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Names:			

You have learned a lot about the Trail of Tears and how Native Americans were forcefully moved Westward using various sources-an infographic, written text, song/lyrics text, and a video. Select three of these sources to review. Using what you know from the three sources you selected, you will write an informational paragraph about how the Native Americans were forcefully moved Westward.

- Your paragraph should include a main idea and three or four supporting details.
- Include at least one quote from each of the three sources you selected and give the source title or number.
- Make sure all your sentences are logically organized and connected to make a strong paragraph.

Partner Work

Collaborate with your partner to...

- Develop a main idea for your paragraph
- Select and review three of the four sources
- Select and underline at least one quote/detail from each source you selected
- Use your own words to explain each quote/detail
- Use your own words to explain how the quote/detail connects to the main idea

Main Idea:		
Source:	Source:	Source:
Quote/Detail:	Quote/Detail:	Quote/Detail:
Explanation:	Explanation:	Explanation:
How it connects to the main idea:	How it connects to the main idea:	How it connects to the main idea:

Gr. 5 Critical Analysis Tasks- Text Set B
Names:
Task 5 Continued:
Use your notes and collaborate with your partner to write your paragraph here. Make sure all your sentences are logically organized and connected to make a strong paragraph. You may attach any extra sheets of paper you need to write your complete paragraph.